



Historical Happenings

Newsletter of the Physician Assistant History Society

Message from the President



*Maryann F. Ramos, MPH,
PA-C Emeritus*

PA History Society Trustees and staff look forward to achieving more of our goals at the upcoming AAPA Conference. We have three major activities planned. The first will occur at the pre-conference PA Historian Boot Camp. Attendees will learn how to organize and preserve the historical documents that are their personal records or PA program, student society or constituent organization records. They will learn archival skills and how to share their history. The second activity will be recording oral histories from PAs interested in sharing their history experiences. Finally, we will be staffing the PAHx exhibit booth in the conference registration area to talk to attendees about our history gathering and documentation projects.

Our shared interest with PA faculty and administrators demonstrates that **our** mission is **theirs**: to make the history of our profession an integral part of PA education. The thoughts and actions that began our profession are extremely relevant and exciting. We will continue to meet the need for medical providers by illustrating our history via founder Dr. Eugene Stead's vision and his will to strengthen physicians' abilities by collaboration with efficient and well-trained associates. History becomes the template of the future. It's a kind of looking "back to the future!"

The PAHx Board of Trustees met at Society headquarters in mid-April at our first of two meetings in 2019. Congratulations to Trustee **Stephen D. Wilson, PA-C**, who was elected Secretary-Treasurer of the 2019 Board.



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Trustee Leslie Kole led a discussion and outlined the content, authors and purpose of the new history book project planned for publication in 2020. President-Elect Debi Gerbert updated the trustees on the Society's finances and plans for a future PAHx legacy program initiative.

We encourage you to follow our projects at www.pahx.org. You can also join the PA History Society as a **Friend** to demonstrate your commitment to capturing and documenting the history of our profession at our link here: [Friend of the Society](#).

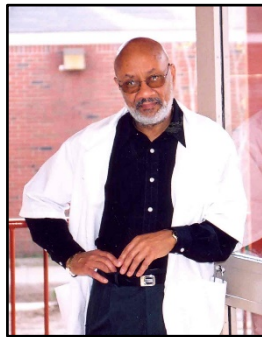
In His Own Words: Earl V. Echard, PA-C

Leslie A. Kole, PA-C

Earl V. Echard, one of the early African-American PAs, a 1973 graduate of the Duke University PA program, has been providing health care to underserved populations in North Carolina for over 45 years. He has worked for a community clinic amidst a disadvantaged housing project, a homeless shelter and numerous correctional facilities. He was influential in establishing the Minority Affairs Committee of the AAPA and has been recognized for his tireless work to enhance diversity in the PA profession. His fascinating story can be followed in his biography by clicking on the [PA History Society website here](#) and by listening to his [oral history on the website here](#).

How has your view of the profession changed since you started practicing in 1973 compared to now?

My views of the profession have not changed. I thought it was a great profession then and I still do. Initially there was concern about being accepted by the medical community, but that's not an issue now.



How did the PA profession embrace diversity in the health care workforce in the early days?

There was some hidden reluctance in the profession but most of us worked hard and continued to force the issue and were determined to be a vital part of the profession. There is work still to be done.

What would you advise a newly-graduated PA who was considering working in the prison system?

Initially, I did not recommend new graduates to work in the correctional area fresh out of school. I have changed that mindset; the right person with the right attitude can do the job without difficulty.

(In His Own Words continued on page 3)

The Future of Healthcare: Challenges and Choices

October 1984, American Academy of Physician Assistants

Judith B. Willis, MA, PA, DFAAPA

As discussed in the Winter 2019 PAHx *Historical Happenings* article, The 1980 GMENAC Report and Its Effect on the PA Profession,¹ the AAPA Board of Directors concluded that a proactive approach was the way to address the conclusions of the GMENAC Report. The AAPA would create and hold a symposium to address PAs and their place in the healthcare system. The intended outcome of the symposium would be in direct response to GMENAC that indicated the projected excess of physicians by 1990 would result in the limited need for PAs and NPs.

The AAPA Board of Directors established a Planning Committee to develop the symposium, aided by a 12-member Advisory Committee representing individuals from all sectors of health care. The Planning Committee and the Advisors developed the structure and discussion areas of the symposium. To afford state and national PA leaders an opportunity to participate, every state was invited to have one PA leader attend. In addition, representatives from the AAPA House of Delegates, Board of Directors and the Association of PA Programs (APAP) were invited.

The symposium, The Future of Healthcare: Challenges and Choices,² held October 17-19, 1984 in Reston, Virginia, was composed of formal discussions by invited leaders in healthcare in the areas of manpower services, health services, health care coverage, technology and ethics. Additionally, two discussion papers were written following the symposium: "Major Health Issues Facing the United States" and "Professional Issues Facing the PA Profession." The speakers were leaders in the fields of medicine, economics, medical education, insurance, federal government financing, competition among health care providers, and manpower issues.

(The Future of Healthcare continued on page 3)

(In His Own Words continued from page 2)

Name an achievement that you are most proud of?

Being named the most Outstanding PA. (Earl was awarded the AAPA Most Outstanding PA of the Year in 2004.)

How did working with impoverished patients affect you?

Working with people who struggle daily with almost every endeavor they undertake and seeing them accomplish some of their goals/needs is very gratifying. Helping them understand their medical problems and stabilize their health and needs makes me feel good.

Can you share a lesson that the homeless have taught you?

Working with the homeless makes one realize how fortunate you are. Having a warm, comfortable place and not worrying about sleeping/eating can make one very complacent and forget about the less fortunate. I have lots of admiration for the homeless and their ability to persevere and overcome their obstacles.

What did you learn from working in an administrative role?

Administrative work allows you to see the selfish nature of some people.

Where do you want to travel next?

Next big trip will be to Vietnam.

Is there a childhood memory you would like to share?

Playing with my brothers in our yard and the woods surrounding our house.

What is the most valuable skill you have learned and why?

One of my first mentors in the PA profession was a doctor who was a skilled listener and very good at making his patients feel comfortable. I have been told I possess the same qualities.

What ONE thing about you would surprise the readers?

I am basically a very shy person.

(The Future of Healthcare continued from page 2)

The forum provided an opportunity for the invited leaders and presenters to discuss the issues facing the nation and their specific areas of expertise. It also gave the profession some insight into the future legislative efforts needed to meet the demands and to identify the needs and modifications necessary for the education and training of PA students. Additionally, it provided a perspective on the continuing educational needs of the PA graduate.

The symposium provided opportunities for informal discussions between PA leaders and the presenters at lunch and after the close of the symposium. It allowed the profession to begin to take a critical role in the realistic planning for education, certification and employment of PAs; a pro-active rather than a reactive stance in meeting the health care challenges of the future. The symposium materials are available on the PA History Society [website link here](#).

As was suggested in the GMENAC paper and its conclusions, the “glut” of physicians proved to be wrong. Indeed, the shortage that ensued in the next several years provided further opportunities for PAs. By the late 80s and early 90s, the number of applicants to PA Programs increased.³ The number of enrolled students in PA programs increased to nearly 4,000 in 1993; approximately a 40% increase from 1987. Additionally, the number of federally funded PA programs rose to its highest level (approximately 46) in 1993.

¹ History Society Newsletter, Winter 2019 Edition, page 3.

² [The Future of Healthcare: Challenges and Choices](#). American Academy of Physician Assistants, October 1984.

³ [Physician Assistants in the Health Workforce 1994](#); Final Report of the Advisory Group On Physician Assistants and the Workforce (AGPAW); Council on Graduate Medical Education (COGME).

(The Future of Healthcare continued on page 4)

All things PA History can be found on our website at www.pahx.org

(The Future of Healthcare continued from page 3)

The report, Physician Assistants in the Health Workforce 1994, came to many positive conclusions regarding the PA profession. “The experience in utilization of PAs in medical practice with primary care and specialty physicians has shown positive results in terms of clinical productivity, quality of care, cost effectiveness, patient acceptance and clinical outcomes and safety.”⁴ This was an incredible statement given the projection of the GMENAC Report. The findings of the Advisory Group on Physician Assistants and the Workforce (AGPAW) were broad and extremely supportive of PAs. They anticipated the increased demand for PA services, an increase in both the number of PA graduates and PA Programs, and a challenge for PA Programs to increase student enrollment while maintaining the educational quality.

The AGPAW made five key recommendations:

1. The federal government needs to increase the current support for PA Programs to meet the anticipated PA workforce requirements.
2. Funding to PA programs should include an incentive for locating PA graduates in primary care and rural communities.
3. Public funding should be distributed based on how the program graduates address the nation’s health care problems.
4. Funds (all-payers pool, including the Medicare trust fund) should be directed to PA programs and academic health centers providing clinical training.
5. PAs and their medical service contribution should be included in state and federal policy planning. “Policy incentives should include removing legislative obstacles to PA clinical practice such as restrictive state statutes governing scope of practice, supervisory requirements, and prescribing authority, along with revision of inconsistent health payer policies for coverage of PA clinical services.”⁵

Did the AAPA symposium, The Future of Healthcare: Challenges and Choices, have an impact on the positive and dramatic changes that occurred between 1985 and 1995? We will never know. However, PAs and PA Programs were strong

contributors to the successes in positive state and federal legislative changes, the increase in the number of PA graduates, the increase in the number of practicing PAs, the broad changes in the scope of practice and the significant changes in payment for PA services. And, importantly, it gave PA participants the opportunity to talk with federal and state leaders and, hopefully, an understanding of the complexities and “hurdles” that the profession had to accomplish in order to achieve success.

⁴ Physician Assistants in the Health Workforce/1994; Executive Summary, pg 4.

⁵ Physician Assistants in the Health Workforce/1994; Executive Summary, pg 5

A Day in Atlanta – The Importance of History

Robert S. Smith, PA-C, MS, DHSc, DFAAPA

A day visiting the Martin Luther King National Historic Site in Atlanta brought the PA History Society Trustees together to reflect on Dr. King’s life. Led by PA pioneer, William D. Stanhope, a volunteer tour guide at the Historic Site, the Trustees toured the original Ebenezer Baptist Church (where Dr. King preached and where his 1964 funeral was held); his childhood home; and the Reflecting Pool, Eternal Flame and Tombs of Dr. King and his wife, Coretta Scott King. The trustees also toured Fire House No. 6, one of the first fire stations to be integrated in the South in 1963. The historical facts -- the stories of corruption, the malice toward people of color, and the struggles of a population to gain justice and fairness in an uncivil world -- were enlightening.



(A Day in Atlanta continued on page 5)

(A Day in Atlanta continued from page 4)

During our visit, a common theme arose about the importance of maintaining a detailed history of what has occurred, the importance of preserving that



history for future generations, and the importance of documenting successes AND failures to change things that are wrong. If we don't do this, then we are

doomed to make the same mistakes.

One may ask what this has to do with our PA profession. The answer is simple. If we fail to document and study our history, our profession is doomed to failure. That may sound a bit harsh, but consider this: In 1959, the Surgeon General stated that there would be a shortage of health care providers to meet the needs of America's population. In 1961, Dr. Charles Hudson recommended to the president of the American Medical Association to use non-professional "Mid-Level Providers" to assist physicians. In 1964, Dr. Eugene Stead filed a letter of intent and laid the foundation to create the new physician assistant profession at Duke University. In 1965, prior military corpsmen enrolled in the Duke PA program and graduated in 1967, becoming the first PAs.

In 2019, there are more than 138,000 PAs, PA Students and PA-C Emeriti. Our profession has evolved more than anyone could have imagined. Those "non-professional mid-level providers" are viable, professional and highly educated. The experiment worked! While the profession continues to mature and succeed, it must answer the question, "Where do we go now? Understanding our history is a must.

As our profession continues to grow - and becomes younger, smarter, and more technologically savvy - we must remember and understand our PA roots, diversity, struggles, wins, losses, evolution, and our profession's core values. We must remember

and understand the driving forces which led to the creation of our profession -- the need to increase accessible and affordable health care, to address health disparities, and to be a voice for our patients.

While the PA profession is 52 years old, the need for PAs has never been greater. In the words of Dr. Martin Luther King Jr., "If we are to go forward, we must go back and rediscover those precious values - that all reality hinges on moral foundations and that reality has spiritual control."



Pop Quiz: Do You Know Your PA History?

Test your knowledge of PA history by answering this question:

1. What are some of the targeted populations of patients that PAs have an opportunity to serve in their communities?

1. Homeless population
2. Low income households
3. Those with mental illness
4. Migrant farmworkers

- A. 1, 2, and 3
- B. 1 and 3
- C. 2 and 4
- D. 4 only
- E. 1, 2, 3, and 4

Note: This question is one from **Module Five: PAs Making a Difference. Goal 1. Appreciate the opportunities PAs have to improve the health and well-being of targeted populations of patients in their communities**

It is one of many found in the Educational Toolkit modules that the PA History Society has produced to

(Pop Quiz continued on page 6)

(Pop Quiz continued from page 5)

assist PA educational programs in fulfilling their obligation (as detailed in the ARC-PA Standards of Accreditation) "...to instruct their students in the PA profession, its historical development, and current trends..." The Toolkit is available to PAHx Associates. Learn more about the PAHx Associate benefits on this [link here](#).

QUIZ ANSWER

Please see page 7 of the newsletter.

From Creation to Implementation: National Medical Challenge Bowl

*Sunayana Chopra Pydah, PA-S, MBA, MHA,
CSSGB*

The AAPA National Medical Challenge Bowl came from a meeting on how to increase student involvement at the national PA conferences. Cynthia B. Lord, the official liaison from the Student Academy of the AAPA to the Association of PA Programs (now the PA Education Association), and Anthony Miller and Albert Simon, board members of APAP, developed a friendly medical quiz-bowl event for PA students that was fun, educational and team building.

The first National Medical Challenge Bowl was held in 1991 at the 19th Annual PA Conference in San Francisco. Topics covered included microbiology, anatomy, pulmonology, cardiology, surgery, primary care, and emergency medicine. Thirteen schools participated in the inaugural Challenge Bowl and over 200 individuals cheered in the audience. Walter Stein, director of the Brooklyn Hospital/Long Island University PA program and Bill Finerfrock, AAPA Director of Federal Affairs, were the moderators. Harlem Hospital Center PA Program was the first champion team.

The National Medical Challenge Bowl has taken place at every AAPA conference since 1991. It has become a high-energy, much-anticipated medical event. Over 2,000 individuals are projected to attend

the 2019 National Medical Challenge Bowl in Denver, Colorado with over 95 teams participating.

Out of the 95 teams, 36 teams will advance to the semi-finals, sitting on stage before the massive, cheering audience. The teams will use state of the art response buzzer systems to compete to answer free response medical questions. The 36 teams will be placed into brackets and continue to compete. A winner will be determined based on open-ended questions asked in the final round.

Although, the Challenge Bowl is competitive in nature, the Student Academy's vision is to foster a friendly environment amongst PA programs across the nation. *Note:* The National Medical Challenge Bowl even has its own Wikipedia page!

References:

<https://www.aapa.org/conference/aapa-national-medical-challenge-bowl/>

<https://pahx.org/wp-content/uploads/2016/11/Exhibit-First-Medical-Challenge-Bowl-1991.pdf>



Walter Stein moderates the 1991 Challenge Bowl.

The vintage 1991 buzzer system, built by PA program handymen, has been replaced by electronic, state of the art response systems.

An eBook version is now available of *The Physician Assistant: An Illustrated History*. You can order a Kindle version of the book through [Amazon.com here](https://www.amazon.com).

Contributions by PAs of Color to the PA Profession in the First Decade of the 21st Century (2000-2009)

John Davis, PA-C

"Change will not come if we wait for some other person or some other time. We are the ones we've been waiting for. We are the change that we seek." Barack Obama

We are the change that we seek. These words have applied to the PA profession since its inception in 1965. This realization especially rings true for people of color in the PA Profession. The realization that to address the obstacles, the criticism, the doubts of our abilities, we must reach out, take the giant leap forward, and lead the way to change.

Becoming a PA was another leap forward for the risk takers and adventurers among us. Each student should be rightfully proud to have entered into an admired, respected and giving profession that has so much to offer personally and to the world.

As our patients say, "I love my PA," we practicing PAs say, "I love being a PA."

We are now in the fifth decade of our PA Profession – a decade of inclusion. We have pushed forward with a willingness to work toward success, to implement progressive and innovative ideas, and to support all in our profession.

To work through and around the obstacles, criticisms and doubts of our abilities is invigorating and refreshing.

Project Access, developed in the late 1990s and early 2000s, is one of the most innovative and lasting programs developed by a person of color. Brenda Jasper and the Howard University PA Program established Project Access as a tool to teach school children in the Washington, DC area about the PA Profession and the things that PAs do to help patients on a daily basis. The program was so successful that AAPA and APAP embraced the Project Access concept and funded and managed visits to local schools in the AAPA/APAP Annual Conference cities.

Over the years, PAs of all ethnic backgrounds have participated as volunteers in Project Access. Hundreds of schools and thousands of high school

students have learned about the PA profession through this valuable program.

We thank the following people of color who have stepped forward to make the "change that we seek" through their leadership roles in the first decade of the 21st century.

Education: Lovest Alexander, John J. Davis, Earl Echard

PA Program Directors: Les Howard, Deloris Middleton, Jimmy Santana, Dawn Morton-Rias, Stephanie Bowlin

Constituent Organization Presidents: Leroy Holland, NY; Murl Dotson, MS; William Bill Dillard, NC; Howard Straker, DC; Robert Smith, TX

House of Delegates: Murl Dotson, John J. Davis, Robert Smith

Other Leadership Roles: Robert Wooten Chair, AAPA Constituent Relations Committee; Stephanie Haywood-Bowlin, Chair AAPA Education Council; Robin Hunter-Buskey, President, PA Foundation, Chair, Federal Services Congress, Board of Directors, Federation of State Medical Boards Public Health Service; Howard Straker, AAPA Primary Health Care Policy Fellow; Karen Bass, Elected to a State Office, California; Carl Toney, PAHx Society Board of Directors; Earl Echard, AAPA Physician Assistant of the Year.

Thank you to the African Heritage Caucus Milestones for their assistance with the information above. If we have omitted your leadership service from the decade of the 2000s, please notify the author so we may modify the records.

POP QUIZ: ANSWER

Correct Answer: E: 1, 2, 3, and 4

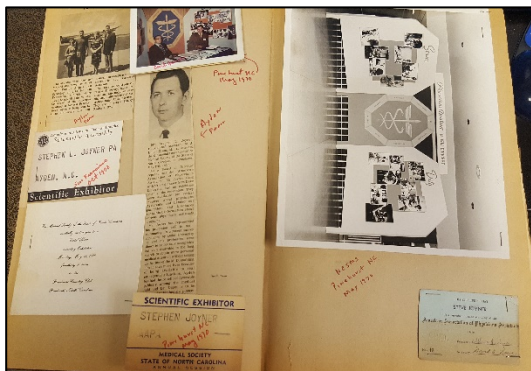
Feedback: In addition to these, other targeted groups might include: Native American Reservation Communities, Correctional Facilities, those battling addiction, HIV/AIDs treatment facilities, etc.

From the Archives: Stephen Joyner Scrapbook from the '70s

Michelle Schabowski, MSIS

Stephen Joyner graduated from the Duke University PA program in 1968. He is a founding member of the AAPA and served on its board of directors. In 1982, he became the administrative director of the East Carolina University Transplant and Organ Procurement Program and was instrumental in establishing the Carolina Organ Procurement Agency, now known as Carolina Donor Services. In 1989, he opened and co-owned the Greenville Health Care Center until his retirement in 2002. You can read his complete BIO on the [PAHx website here](http://pahx.org).

Joyner's papers were one of the first donations to the PA History Society. Among his materials was a scrapbook filled with items he had been collecting



since 1970 relating to the early days of the AAPA, early legislation concerning PAs, and his efforts to promote the new profession – photos of Joyner staffing booths at medical conferences, correspondence on his numerous articles to magazines and journals, and his appearances on TV for interviews.

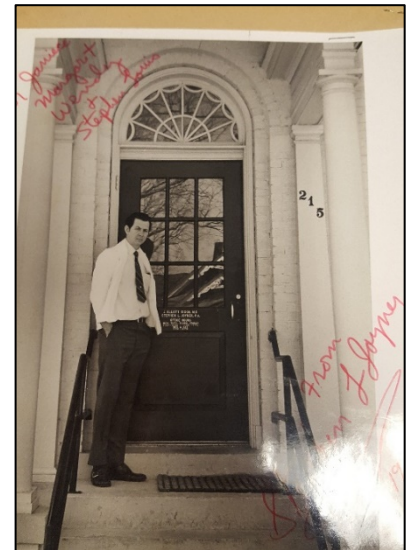
The scrapbook also contains an abundance of newspaper clippings from the early 70s. “Doctors Get 8 Hands!” the Washington Post exclaims while going into detail on how PAs help in areas of medical shortages. “Rx for Overworked Doctor” states another article, this one in the Willimantic Connecticut Chronicle. The scrapbook’s contents even showcase the growth of interest in the PA concept abroad. There are articles from overseas,

such as Germany, explaining about this new American profession, and several articles about doctors from Thailand visiting to observe PAs in action.

The last page of the scrapbook is poignant, its sole occupant an obituary clipped from a newspaper telling of the passing of Dr. J. Elliott Dixon – the doctor that Joyner worked with in his early years and who had been a strong advocate for physician assistants in his life.

The PA History Society archive has many treasures such as this scrapbook; treasures which are perfect snapshots of the time period that the PA profession took root in and the enthusiasm of the profession’s early supporters.

If you have historical treasures, please email PAHx Archivist Michelle Schabowski at contactus@pahx.org to discuss a potential donation to the PAHx Archives.



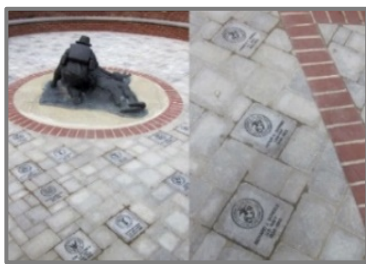
Honor Military and Uniformed Services PAs with an Engraved Brick Paver

The Veterans Memorial Garden located at the Stead Center/NCAPA Headquarters in Durham, NC, is the *only* garden dedicated to veteran and uniformed services PAs. The centerpiece of the garden is a life



size bronze statue of a combat medic bandaging the wounds of a fallen soldier. The sculpture is titled “Life Savers Then ...

Caregivers Now” and serves as a reminder of the origins of the PA profession. **Engraved named pavers** are embedded in the walkway and



surrounding patio to honor veteran PAs and their service to our country.

The engraved 9×9 pavers are available for purchase. For those interested in

purchasing more than one paver we offer a sliding scale: 1 for \$100, 2 for \$175, 3 for \$250, 4 for \$325 and 5 for \$400. The engraved paver will include the appropriate uniformed service logo and 3 lines for name, branch and years of service. For a list of pavers already in the Garden or additional information, please visit our website: <https://pahx.org/pa-veterans-garden/>

Stay in Touch with PAHx thru Social Media!

Please be sure to “like” PA History Society on [Facebook](#) to receive updates and follow us on [Twitter](#). Check out the Society’s [Blog](#).

Passages: Richard R. Rahr



Richard Roland Rahr, PA, MBA, EdD, of Fredericksburg, Texas passed away in his home February 8, 2019 at the age of 76 years. He is survived by his wife, Virginia, and two daughters, Veronica and Jacqueline, and their families.

Soon after graduating from PA school in 1975, Dr. Rahr began his career at the University of Texas Medical Branch-Galveston PA program. There he served as program director and department chair for over 30 years until his retirement in 2012. He earned his MBA in 1981 and his EdD in 1987. Dr. Rahr was a beloved mentor and educator to countless PA students and faculty members. He was a master fundraiser for his program and a popular leader in the Association of PA Programs (APAP, now the PA Education Association).

In 1994, he served as APAP President, leading work on issues such as data collection and research, the APAP Annual Report, national manpower needs for the PA profession, NCCPA clinical skills testing, the future of a test item bank, student safety and OSHA regulations, faculty research and publishing, faculty development and minority affairs issues.

Recipient of over 30 professional awards, Dr. Rahr received the “APAP Outstanding Service Award” in 1996, the “AAPA National PA Educator of the Year Award” in 2000, and the “Texas Society of Allied Health Professions’ Distinguished Service Award” in 2004.

As a pioneer in distance education, Dr. Rahr established one of the first satellite PA programs in the USA in 1994 at the University of Texas – Panam in the Rio Grande Valley, a region lacking in accessible health care.

A gentle man and gentleman, Dr. Rahr was always positive, polite and kind. He will be missed. Contributions in his memory may be mailed to *The Dr. Richard R. Rahr Physician Assistant Memorial Scholarship*, UTMB Health, 301 University Blvd., Galveston, TX. 77555-0148. If you prefer to give a memorial gift by credit card, please call the UTMB Development Office at 409-772-5140

The PA History Society Office

Marilyn H. Fitzgerald, Honorary PA

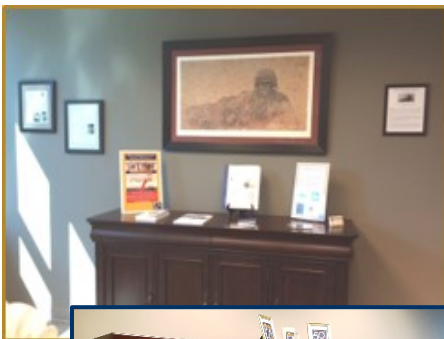
The PA History Society headquarters is housed in the same office building as the National Commission on Certification of Physician Assistants in Johns Creek, Georgia. The space is perfect for storing physical archives, displaying historic artifacts, hosting meetings of the PAHx Board of Trustees, and keeping the electronic records and website updated and relevant. The space also provides an efficient working environment for the three Society staff members to collect, assess, preserve, and disseminate, historical information about the PA profession.

These photographs show the secure and professional PAHx facilities.



PAHx Team L to R:

*Lori Konopka-Sauer,
Managing Director
Michelle Schabowski,
Archivist
Connie Mara,
Administrative
Support Coordinator*



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What? You Missed the 1-Day PA Historian Boot Camp? Don't Worry, You Can Join us this September!

Become a PA Historian:

*How to Save, Study and Share the Story of
PAs, our History and Legacy*



2-Day PA Historian Boot Camp

Thu, Sept. 26 & Fri., Sept. 27, 2019

*Comments from the September 2018 PA
Historian Boot Camp participants:*

"This is a great course/workshop."

**"I would recommend this class to all colleagues
interested in becoming a PA historian."**

This activity has been approved for 12 AAPA
Category 1 CME Credits for the **PA Historian Boot
Camp**.



Who: PAs with a passion for
PA history

What: PA Historian Boot
Camp

When: Thursday, September 26 and
Friday, September 27, 2019

Where: PA History Society – NCCPA
Headquarters in Johns Creek, GA

Registration Fee: \$250.00

Fee Includes:

Historian Toolkit, Boot Camp Handbook, Lunch &
Dinner on Thursday and Lunch on Friday

Registration: Visit the PAHx website:

<https://pahx.org/news/become-pa-historian/>

Questions: 678-417-8682 or contactus@pahx.org

Deadline to Register: Friday, August 30, 2019

Participants will learn how to:

- ✓ Organize and preserve historical documents
- ✓ Attain archival skills for research and study
- ✓ Become an advocate for PA history and the profession
- ✓ Develop creative techniques to save, study and share the history of your institution and the PA profession

Support PA History by Becoming a PAHx Associate

When planning your 2019 Budget, please remember to include PAHx!

With your paid annual PAHx Educational Research Fee, Associates have access to these exclusive benefits:

- online *Educational Toolkit with learning modules and test questions*
- online *Historian Toolkit*
- online *Exhibit Toolkit*
- opportunity for recognition in a monthly feature on the PAHx website *homepage*
- Associate Certificate
- PAHx Speakers Bureau
- PAHx digital images free-of-charge
- recognition on the PAHx website *Associates* page
- featured photograph of your first graduating class and a program highlight

Associates also receive a digital seal to proudly display your support of the PA History Society on your program or organization's website. The PAHx Associate benefits are effective from July 1 – June 30 each year.

This April, PA Program Directors will receive their invoices for the 2019-2020 year to help with budgeting for the annual PAHx Education Fee for Associates.



For more information on becoming a PAHx Associate, please visit the Society's website at <https://pahx.org/how-to-support-us/> or email us at contactus@pahx.org.

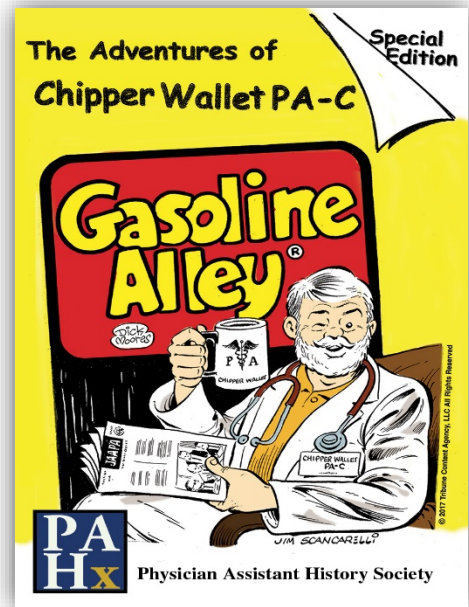
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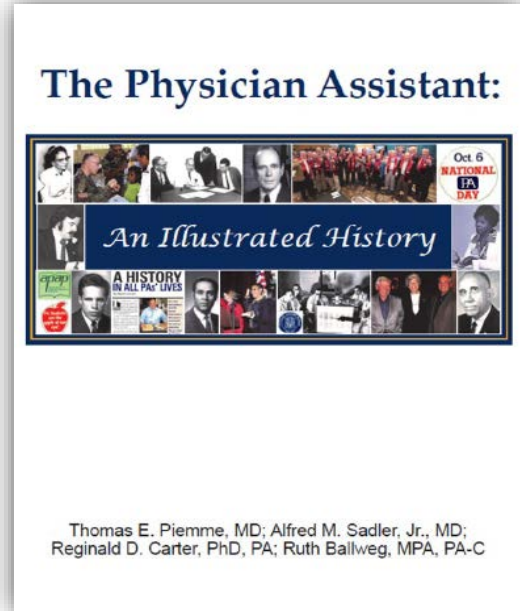
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