



Historical Happenings

Newsletter of the Physician Assistant History Society

Message from the President

Deborah Gerbert, MS, PA-C



I have been watching the exciting Tokyo 2020 Olympics and hope you have been enjoying them too. It's so inspiring to watch these athletes fulfilling their dreams on the international stage! Watching them makes me think of all the PA students who will be graduating this summer after fulfilling their own dreams of completing their education as PAs. I would like to congratulate all the PA students who are graduating this summer and wish you all the best as you start your new career!

The Trustees and staff have been busy this quarter expanding the Society's biographies, oral histories, and website exhibits. Please take a moment during these hot summer days to visit our PAHx website to check out our 261 biographies and 208 oral history interviews! I think you may find them as inspiring as the Olympic athletes. Collectively, they represent the long and difficult journey our profession has taken to be the success that we are today. We also welcome authors from the PA community who would like to write a biography for our ever-expanding collection or write an article for *Historical Happenings*. Please email our office at contactus@pahx.org for more information or to discuss your ideas.

As you'll read on pages 2 & 3 of our newsletter, the Society is now accepting applications for Board Trustee and Student Trustee whose terms will begin in January 2022. If you are interested in preserving and disseminating PA history, then we hope you will consider sharing your time and enthusiasm with us by applying to serve on the PAHx Board of Trustees.

(President Message, continued on page 2)

Inside this edition:

- Message from the Presidentpage 1
- My Service as Student Trusteepage 1
- Join the PAHx Board of Trusteespage 2
- PA Students Can Serve on PAHx Board of Trusteespage 3
- Operation MEDIHCpage 3
- Pondering Dr. Stead's Questionpage 4
- The "Other" Founders Involved in PA history.....page 6
- Never Too Old to Be a PA.....page 7
- Significance of a Patchpage 7
- From the Archives:
Thomas E. Piemme Collectionpage 8
- PA Textbook Retitled after PAHx Historianpage 9
- Last Chance to Purchase Paver in PA Veteran Gardenpage 9
- A Good Summer Read:
PA history bookspage 10
- Circle of Friends & Legacy Circlepage 11
- PAHx Associatespage 12
- Illustrated History Book Order Formpage 13

My Service as a PAHx Student Trustee

Madison Taylor, PA-C

Cardiology exam, pulmonary exam, lab check off day – these were the kind of things on my mind during my first year of physician assistant school. My mind was constantly filled with deadlines and absolutely overflowing with medical information.

(Student Trustee, continued on page 2)

(President Message, continued from page 1)

The PA History Society is thankful for the support from many PA programs across the country who have become Associates during these challenging times. I understand the financial difficulties many programs are facing and therefore appreciate your support even more. Our Educational Learning Modules are an excellent means by which to instruct your students on PA history and I hope all programs will have the opportunity to use them.

I wish each of you a safe and healthy summer. My hope is for COVID to go the way of other infectious diseases we have eliminated, but it will take considerable time for that to happen. In the meantime, take good care of yourselves and your loved ones.

The PA History Society is looking for an energetic PA to serve on the Board of Trustees!

“The achievements of an organization are the results of the combined effort of each individual.”

The Society is accepting applications for a Trustee position starting on January 1, 2022, and concluding on December 31, 2024. A second three-year term is optional after completing a successful first term. **Applications will be accepted through September 10, 2021.**

The PAHx Nominating Committee will review all applications and conduct telephone interviews with the finalists by early October. Per PAHx Bylaws, the NCCPA Board of Directors will review and vote on the PAHx Nominating Committee’s recommendation during their annual board meeting in November and **candidates will be notified of the results by December.**

Please [CLICK HERE](#) for a PDF of the requirements and expectations for members of the PAHx Board of Trustees. Please read the information completely before applying.



Interested candidates should **email** a Letter of Interest and a CV or resume to: PAHx Nominating Committee, c/o Lori Konopka-Sauer at LoriK@nccpa.net We are looking forward to having you be part of our team!



(Student Trustee, continued from page 1)

During a “normal” week of physician assistant school, I was presented with an opportunity that was a little different than the rest. The PA History Society was looking for their next **Student Trustee**. At the time, I was my class Historian where I kept up with photographs and class milestones. Already having this position encouraged me to look into the opportunity to dive more in-depth into the history of the profession.

I applied for the **Student Trustee** position with the PAHx Society. To my delight, I was chosen to sit on the board the following year as the student trustee. As the **Student Trustee**, you work closely with the other board members, discussing the profession’s history, sharing laughs, stories, current events, and much more. You’re given the opportunity to join a committee that best aligns with how you want to serve on the Board. Throughout my time I served on the Newsletter Committee. Serving on this committee allowed me the freedom to create articles that interested me. I had the chance to interview current PAs at the start of the COVID-19 pandemic that were serving on the frontlines. Being a student at the time, this gave me a front row seat to what was happening in the medical world.

The COVID-19 pandemic also caused my time on the board to be a little different. In precedent times there were two in-person board meetings a year, where you were able to meet and collaborate with fellow board members. We had to pivot and fulfill these meetings in an online format, but I still felt as if I were sitting in front of my fellow board members.

(Student Trustee, continued on page 3)

(Student Trustee, continued from page 1)

Even without being able to meet everyone in person, the stories, people, and connections were still my most favorite part of this experience. I gained a new appreciation of the PAs that came before me by accepting this role. It is true that those before me paved the way for me to have the career and opportunities that I am afforded now. I want to encourage any current PA student that has a desire to serve their future profession in a deeper capacity to apply for the Society's **Student Trustee** position.

Applications Now Being Accepted for a Student PA To Serve on PAHx Board of Trustees

The PA History Society is accepting applications for the position of *PA Student Trustee* to serve on the Society's Board for a one-year term from January 1, 2022 – December 31, 2022.

Please [CLICK HERE](#) to download the **Application PDF** with the requirements and expectations for Student Trustees.

Interested Student PAs should email a Letter of Interest, a CV or resume, and a completed Program Director Acknowledgement Form to: PAHx Nominating Committee, c/o Lori Konopka-Sauer at LoriK@nccpa.net. **Applications will be accepted through September 10, 2021.**

The student member will serve as a full voting member of the board. The student will be expected to actively participate in the bi-annual meetings, summer conference call, and serve on one committee. The Society will cover the hotel, flight, and meal expenses for the Student Trustee to attend the bi-annual board meetings.

The PAHx Nominating Committee will review all student PA applications and conduct telephone interviews with the finalists. Per the PAHx Bylaws, the NCCPA Board of Directors must vote to approve the PAHx Nominating Committee's recommendation during their annual board meeting in November.

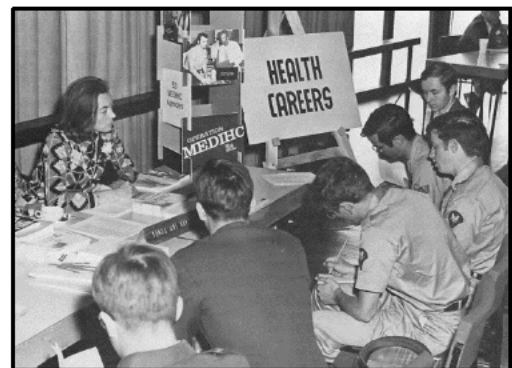
Candidates will be notified of the results by early December.

For additional information, please email LoriK@nccpa.net. Your questions and/or applications will be forwarded to the PAHx Nominating Committee.

Preparing Medically Trained Veterans for Civilian Healthcare Jobs, 1970s

*Reginald D. Carter, PhD, PA
PAHx Historian Emeritus*

At the beginning of the 1960s, the United States was experiencing a severe shortage of all types of clinical, nursing, and allied health personnel and it was projected that this shortage would persist well into the 1980s. Meanwhile, some 32,000 men and women with clinical, nursing, and allied health skills were being discharged from the Armed Services annually. Therefore, it made sense for the Secretaries of the Department of Health, Education and Welfare (DHEW) and the Department of Defense to issue a joint memorandum to begin efforts to increase the use of veterans who had healthcare experience into civilian healthcare careers. The result was the establishment and funding of **Operation MEDIHC (Military Experience Directed into Health Careers)**. Data collection, referrals and placements were tabulated, and outcome and follow-up evaluations were conducted and reported routinely.¹



(MEDIHC, continued on page 4)

(MEDIHC, continued from page 3)

Most states accomplished their stated goals and numerous civilian health career pathways were opened to veterans during this time, including those who were referred to PA and MEDEX programs that were being established concurrently throughout the USA.

Although not directly related to the MEDIHC project, a parallel development was occurring on the West Coast to match formerly medical trained military veterans with civilian health care jobs or entrance into health career related educational programs. An offshoot of the northwest MEDEX program established at the University of Washington in Seattle, the newly established agency was named the **MEDEX Communication Center** which began operations in June 1971. The Center had nine staff members and used a computer-based automatic processing system to match potential health-oriented training programs or jobs with applicants in any geographic locale. There were no fees charged for the referral service either to the applicant or the interested party, since the Center was funded by a grant from the Washington State Medical Education and Research Foundation.²

Although successful, the Center never had a stable source of funding and was in competition with MEDIHC programs that were fully supported and funded by DHEW. The Center closed operations in 1974 after processing a total 26,000 applications with the placement of 410 former military health-trained veterans into jobs or educational programs, especially MEDEX and PA programs.

In their own way, Operation MEDIHC and the MEDEX Communication Center were successful in helping military health trained personnel find jobs or educational opportunities in the civilian sector of American Healthcare. You can read more about these efforts in a newly published article on the PAHx Society Website titled **Finding a Niche for Medically Trained Veterans in Civilian Healthcare, 1970s** by [clicking here](#).

References:

1. Hemphill, FM and Frazer, AB. *Operation MEDIHC – Texas Pilot Project. Public Health Reports. U.S. Surgeon General and the U.S. Public Health Service. 1975:90(3):235-240.*

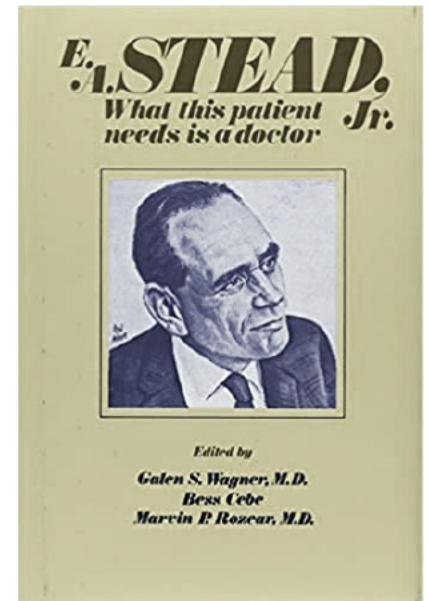
2. *Information letter regarding Medex paramedical referral service - Correspondence: Turnipseed to Cherkasky. (September 27, 1971) PA History Society: Clara Vanderbilt Paper Collection.*

Photo Credit: Photograph appeared in Public Health Report cited in references and since it appears in a governmental publication is considered public domain.

PONDERING DR. STEAD'S QUESTION

*A Commentary by Henry Heard, DHSc,
PA-C Emeritus
Editor, PA History Society Newsletter*

In 1978, a tribute to Dr. Eugene Stead and his teaching methods was published by Carolina Academic Press, Durham, NC.¹ The book was edited by Dr. Galen Wagner, Ms. Bess Cebe, and Dr. Marvin Rozear, who were close associates of Dr. Stead. The book was titled *E. A. Stead, Jr., What this Patient Needs is a Doctor*. The idea for the book came about after Dr. Stead's retirement from his position as Chairman of the Department of Medicine at Duke University. After 20 years of service to the institution, Wagner, Cebe, and Rozear decided that Dr. Stead's teachings, ideas, and inspirations were too important to be forgotten. They compiled some of Dr. Stead's numerous writings, categorized them, and set them down to paper.



(Dr. Stead's Question, continued on page 5)

(Dr. Stead's Question, continued from page 4)

As PAs, we know the story of how Dr. Stead worked tirelessly to create an entire new profession. Although Dr. Stead used the title "physician's assistant" for his newly established PA program, he was convinced that the title should be changed to "physician's associates" to distinguish the "type A" PAs, those being educated at Duke and other educational institutions, from the "type B and C" PAs who were being trained throughout the USA at the time.* Because of backlash and pressure from third parties, primarily the American Medical Association, the name was changed back to physician's assistants.² If you need a "summer read," I suggest you find a copy of the book and go through it. It will give you a wonderful perspective of what type of man "Gene" Stead really was. Chapter six is particularly enlightening.

The chapter focuses on the PA profession. Dr. Stead states that: "... as a part of the doctor's team, he (the PA) performs so well that the patient cannot tell who is the assistant." He goes on to say, "The discovery by the doctor that his assistant can do on any one day the majority of things that he himself does raises some interesting question about medical education. Why does it take so long to educate the doctor and so little time to educate the assistant?" Why indeed.

I believe the superficial answer is immediately obvious, there is a lot of available medical information, and it takes years of study to master it. Therefore "to make" a doctor, it takes a long time. On further reflection, if an individual who has markedly less formal education than a fully trained, board certified, specialist physician can perform at almost the same level of the physician, then why expend the time and resources to train vast numbers of physicians?

According to the ARC-PA website, there are currently 277 accredited PA programs with another 36 applicant programs seeking accreditation. As reported by the American Association of Nurse Practitioners' website, there are currently approximately 400 NP programs. In 2021, the Liaison Committee on Medical Education formally lists 155 medical training programs with the

American Osteopathic Association accrediting an additional 37 medical schools.^{3,4,5} That makes 192 medical schools versus over 600 PA/NP training programs currently in the U.S. With the U.S. News and World Report listing the #1 job in the entire country for 2021 being PAs, it's clear to see where the trend is heading.

To return to Dr. Stead's original question, why does it take so long to train a physician? I think the answer is that we need both types of clinical practitioners to meet each patient's unique needs: the specialist who knows a tremendous amount about a very narrow topic and the generalist who knows a broad range of medical topics. So now, Americans have a choice whom to see when sick. Do they need a specialist or a generalist? I would argue we need both types of clinical practitioners available to continue to work collaboratively in the best interest of the patients under their efficient and effective care.

References:

1. Wagner, GS, Cebe, B and Rozear, MP. *What this patient needs is a doctor.* Carolina Academic Press, Durham, NC. 1978; ISBN-13: 978-0890890806
2. *Nomenclature issue - Correspondence: Kernodle to Anlyan. (May 15, 1972) Duke Medical Center Archives, Thomas D. Kinney Papers.* Accessed July 22, 2021 at [Document | Nomenclature issue - Correspondence: Kernodle to Anlyan | ID: bc386j278 | MEDSpace \(duke.edu\)](#)
3. *ARC-PA.org.* Accessed May 26, 2021. <http://www.arc-pa.org/accreditation/accredited-programs/>
4. *LCME.org.* Accessed May 26, 2021. <https://lcme.org/directory/accredited-u-s-programs/>
5. *American Osteopathic Association website.* Accessed May 26, 2021. <https://osteopathic.org/about/affiliated-organizations/osteopathic-medical-schools/>

* With the recognition that more than 100 programs throughout the country had arisen to train what was termed "physician's assistants," and that they varied widely in length and depth of training and in quality of instruction, the Board of Medicine of the [National Academy of Sciences](#) released a report in 1970 classifying physician's assistants as Type A, B, or C. Type A assistants were broadly trained in an academic institution across the full range of specialties in a program of at least two years in length. Type B assistants were narrowly, but intensively, trained in a particular specialty. Type C assistants were broadly trained, but in less depth over a shorter length of time. National medical organizations responded by making it clear that their focus would be on the "Type A" assistant to the primary care physician.

The “Other” Founders Involved in PA History

*Ruth Ballweg, MPA, PA-C Emeritus
PAHx Historian*

While we think of the early leaders of PA programs as being physicians or physician assistants, there is a group of “founders” composed of nurses, social workers, and basic scientists. Each of these individuals made unique contributions to PA and NP programs “in the early days” but are seldom recognized. In California, the two “combined” PA/NP programs at University of California, Davis, and Stanford University (formerly called Foothills College) were led by nurses Correne Treguboff at UC Davis and Virginia Fowkes at Stanford. Nurses enrolled in these two programs as well as other programs, such as MEDEX at the University of Washington. These students were eligible to take the specific certification exams for either PAs or NPs and then were eligible for licensure in either of those two categories. The UC Davis and Stanford “joint programs” also featured community-based satellite campuses to bring training “closer to home” for their students. They also included intermittent didactic and clinical content as a unique teaching feature.

One of the early nurse practitioners and faculty members at UC Davis was Janet Mentink. Janet died late last year, but her “celebration of life” was held this summer on her birthday, July 25th, at the University. Having practiced as a nurse in Sacramento, Janet joined the first UC Davis Nurse Practitioner class.

With the UC Davis program developing numerous satellite training locations throughout the state in the mid-70s, Janet took on the leadership of the site in Redding, CA, which included the recruitment and teaching of students both in the classroom and on clinical site visits. She was instrumental in developing many of the program’s clinical and employment sites in small and medically underserved communities throughout Northern California. When the UC Davis Program Director died suddenly, Janet was immediately appointed Program Director—a position that she held for more than 10 years. During this same time, Janet completed the PhD Program in

Psychology at the Fielding Institute. Many people who knew her well recognized that Janet lived up to her motto: “She thought she could...and so she did!” Janet also loved to talk about what NP and PA programs were like in the 1970s – often stating “We really were just making it up as we went along!”



As the Western Consortium of Physician Assistants grew and developed, Janet was a big part of this infrastructure, and the UC Davis Program hosted the Consortium’s annual meeting several times.

Janet also worked in private practice as a NP in her community. She was married to Vic Mentink who served as the City of Davis Chief of Police for over 35 years. Janet used her psychology training to help Vic build a strong culture of “de-escalation” within the Sacramento Police Department. After her retirement, she taught behavioral medicine concepts—often using the Myers Brigg Model—in other PA programs throughout the region.



Visit the Society’s website for all things PA history! www.pahx.org

Never too Old to be a PA

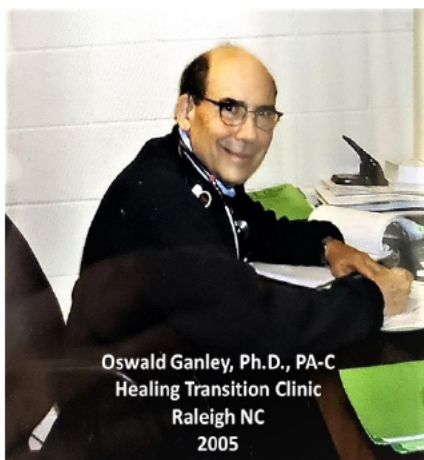
*Reginald D. Carter, PhD, PA
PAHx Historian Emeritus*

“When you make your dreams come true it may be only for yourself, but there are hundreds and maybe thousands who’ll be inspired.”

Thomas Meyer; Katrina Swanson, *Secrets to Success*

Oswald Ganley, PhD, MPA, PA-C, should be an inspiration to us all. He became a PA at the age of 67, after having successful careers in three non-medical fields, including serving as a US Deputy Assistant Secretary (DAS) of State. Ganley practiced as a PA for 20 years before retiring in 2016 at age 87. Patients, students, and his PA colleagues all were inspired and benefited from his contributions. In 2005, he published a landmark outcome study of PAs in the North Carolina Physicians Health Program (NCPHP) in the *Journal of Addictive Diseases*. This was the first study to document the long-term effectiveness of a professional health monitoring program for PAs. In gratitude for his professional service, the North Carolina Academy of Physician Assistants (NCAPA) Board of Directors approved purchasing and placing a brick at the Stead Center that honors Ganley for his “love of people and practice of medicine.”

Ganley, who was born and raised in Amsterdam, Holland, came to the US in 1947 at age 18. He obtained a PhD in medical microbiology and human physiology in 1953 from the University of Michigan. He was inducted into the Army during the Korean War. His life’s journey led him to reinvent himself and take on new roles as a research scientist, teacher (Harvard University) and international authority in science and technology, and a State Department representative for the USA. But



he never lost his earlier dream about being a clinical practitioner. When he heard about the PA profession, he decided to apply to PA programs knowing that his age would be seen as an impediment. He went back to school taking courses necessary for gaining acceptance, interviewed at PA programs, and was finally given the chance to become a PA by the George Washington University PA Program, Washington, DC.

For more detailed information about Dr. Ganley’s life and his intriguing personal stories you can read his [biography](#) and view his [oral history](#) interview on the PAHx Website and Vimeo.

What is the significance of an embroidered patch?

Connie Mara, PAHx Coordinator

Embroidered patches can be traced back hundreds of years ago to many different cultures. The military mainly used patches as a symbol to identify rank. Other organizations, such as the Girl Scouts and NASA, began using patches to symbolize achievements.

As a new profession in the late 1960s, the first physician assistant patches were created to be worn on a lab coat to help identify *who* is providing care to the patient. Many PA programs and PA organizations are still producing embroidered patches today. The design and colors behind each patch have a story to be told in itself. These special patches show an identity that is important to both an organization or institution and a student PA.



(Patch Collection, continued on page 8)

(Patch Collection, continued from page 7)

The PAHx currently has 106 patches in our collection. We would love to add your organization’s or institution’s patch to our archives. Your PA patch will be displayed on our website exhibit and permanently stored in our archives for future generations to enjoy.

If you are unsure if your patch is in our collection, please visit our webpage at: <https://pahx.org/program-patches/> A special thanks goes out to those of you who have already sent us a PA patch!

Please mail your PA patch to:

PA History Society, 12000 Findley Road, Suite 100, Johns Creek, Georgia 30097

If you do not have a physical patch, please email your digital image to: ContactUs@pahx.org



**From the Archives:
The Thomas Piemme Collection**

*Michelle N. Schabowski, MSIS, CA
PAHx Archivist*

Before his death, Thomas Piemme donated his personal papers to the PA History Society. The papers consist of the materials he had gathered from his research for what would turn into the History Society’s publication, “Physician Assistants: An Illustrated History”. He collected information such as meeting minutes, correspondence, and other documentation from each of the four national PA organizations that outlines the history of their formation and struggles during their early years. Dr. Piemme was a member of the PA History Society Board of Trustees and served as the Society’s President. His collection also includes documentation

and correspondence pertinent to the history of the PAHx, such as grants, projects (publications, website updates, and NLM Traveling Banner Exhibit), and presentations.

You may visit the finding aid for the Thomas Piemme Collection by clicking on the following link: <https://pahx.pastperfectonline.com/archive/F1E4D208-71E3-4901-99B5-265193963413>

The Containers section is the titles of the folders in the collection. To view a short description of what a certain folder contains, **simply click on the name of the folder.**

Containers	
	American Academy of PAs: History of Governance, 1968-1986
	American Academy of PAs: Articles of Incorporation, 1968-1981, 2000
	American Academy of PAs: Meeting Minutes, 1968-1974
	American Academy of PAs: Meeting Minutes, 1975-1977
Folder Name →	Association of PA Programs: Annual and Semi-Annual Meeting Minutes, 1973-1988
	American Academy of PAs: Military Survey, 1975
	Association of PA Programs: Surgeon Assistant Standards for PA Programs, 1990
	American Academy of PAs: Hospital Guidelines for PAs, 1975
	American Academy of PAs: Financial Aid of PA Students Issues, 1975
	American Academy of PAs: National Commission on Certification of PAs, 1975

If you think a folder’s contents would be pertinent to your research and would like us to email you scans, once you click on a folder’s name, **click on the “Send Us Feedback” button in the top right corner.** This will send us an email letting us know the exact folder you would like scans of.

Container Record			
Folder Title	American Academy of PAs: Correspondence, 1979		
Series	Series 1: Subject Files		
Date	1979		
Year from	0		
Year to	0		
Description	Various correspondence on topics such as the annual conference, annual board meeting, the military personnel sub-committee, and the commissioning of PAs in the armed services.		
		Request scans or more information!	

Visit the other collections of the Society by clicking on the following link:

<https://pahx.org/archival-research/>

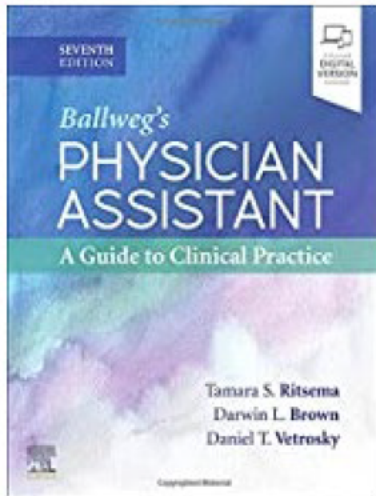
If you need help to find what you are looking for or have materials you would like to donate, please contact our archivist at: ContactUs@pahx.org

PA Textbook Retitled after Author/PAHx Historian

The first American textbook written on PA training has recently released its 7th edition. Originally published in 1994, the latest edition of this popular PA textbook includes a revised title: *Ballweg's Physician Assistant: A Guide to Clinical Practice*.

Co-author and pioneering PA Ruth Ballweg, MPA, PA-C Emeritus, was also named Editor Emeritus of the new edition. Co-authors are: Senior Editors Tamara S. Ritsema, Darwin L. Brown, and Daniel T. Vetrosky, and Associate Editors Bettie Coplan, Michael J. MacLean, and Joseph Zaweski.

Some of Ms. Ballweg's many accomplishments are as follows: she practiced in family practice as the first PA in southern Oregon, served as a faculty member and Program Director at the University of Washington MEDEX, and has contributed to 14 books and numerous articles.



You can read more about Ms. Ballweg's distinguished career on the [PAHx website here](#).

Ms. Ballweg is the Director of International Affairs for the NCCPA and the PA History Society's Historian.

Stay in Touch with PAHx thru Social Media!

Please be sure to "like" PA History Society on [Facebook](#) to receive updates and follow us on [Twitter](#) and [Instagram](#).

Last Opportunity to Purchase an Engraved Brick Paver at the PA Veteran's Garden

There are only 27 paver spaces available!

The PA History (PAHx) Society and the NC Academy of Physician Assistants (NCPA) collaborated to create the **only Veterans memorial garden dedicated to veteran and uniformed services PAs**. The John McElligott Veterans Memorial Garden is located at the Eugene A. Stead, Jr. Center for Physician Assistants in Durham, NC.

The garden honors PAs who have served or are currently serving in the uniformed services of our country. The center piece of the garden is a life size bronze statue of a combat medic bandaging the wounds of a fallen soldier. The sculpture is titled "Life Savers Then ... Caregivers Now" and serves as a reminder of the origins of the PA profession.



Engraved named pavers are embedded in the walkway and surrounding patio to honor veteran PAs and their service to our country. For those interested in purchasing more than one paver, we offer a sliding scale: 1 for \$100, 2 for \$175, 3 for \$250, 4 for \$325 and 5 for \$400. The engraved paver will include the appropriate uniformed service logo and 3 lines for name, branch, and years of service.

To order your tax-deductible brick paver(s) please visit the PAHx Veterans Garden Paver site at "Bricks R Us" at:

<https://www.bricksrus.com/order/pahxvetgarden/>.

For a list of those who already have a paver, please visit the PAHx website at:

<https://pahx.org/pa-veterans-garden/>

For questions, please contact the PAHx office at: contactus@pahx.org

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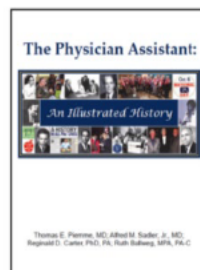
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Looking for a Good Book to Read this Month?

Check out the Society's offerings

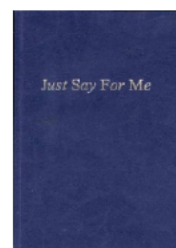
The Physician Assistant: An Illustrated History

Flip through the history of the many people, places, and events that propelled the concept of the physician assistant from its inception at Duke University in 1965 to its position as a major force in American medicine today. It is an excellent educational resource for anyone interested in learning about the history of the PA profession.



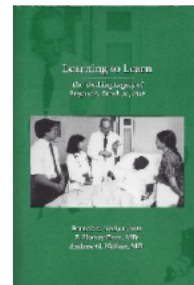
Just Say for Me

The little blue book of "Steadisms" is a collection of inspiring thoughts on medical care by Dr. Eugene A. Stead, Jr. founder of the PA profession. This small booklet is packed with 342 quotes from Dr. Stead regarding his philosophies about health care, medical education, patient care and much more! It's also a great gift for students during their white coat ceremony or PA graduation.

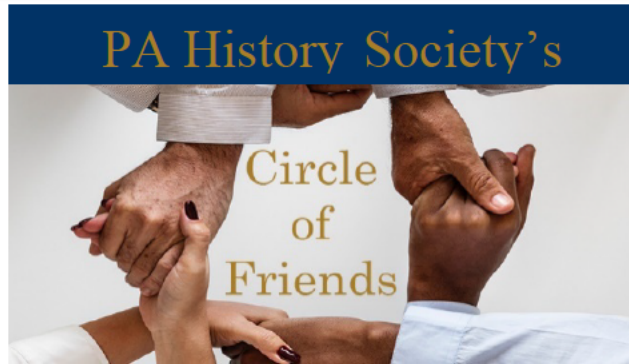


Learning to Learn: The Teaching Legacy of Eugene A. Stead, Jr., MD

This book traces the teaching legacy of one of America's most gifted medical educators: Dr. Eugene Stead, founder of the PA profession. The heart of Stead's legacy is a handful of principles that are as essential today as they were 53 years ago.



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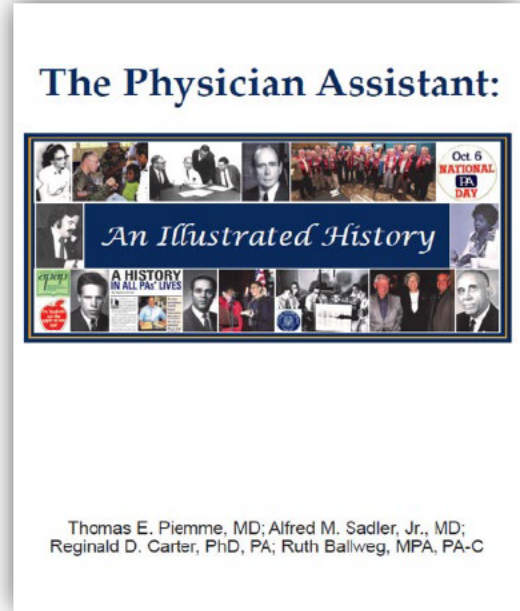
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