



Historical Happenings

Newsletter of the Physician Assistant History Society

Message from the President

Deborah Gerbert, MS, PA-C



It is difficult to believe this serves as my final President's message for the newsletter. It has been an honor serving as Board President of the PA History Society for the past two years. Despite not having met in person once since I assumed office, the Society's board and staff have succeeded in continuing the mission of the society and helping it prosper. We have continued to add to the collection of biographies and oral histories, update the Educational Learning Modules and have created an Anniversary Celebration Toolkit. We have been fortunate to enjoy the support of numerous PA programs, AAPA Constituent Organizations, and our Friends. We look forward to offering our popular live Historian Bootcamps once the world reopens and we can all travel safely again.

(President Message, continued on page 2)

"... the sky's not even the limit" – Hayley Arceneaux, PA-C

SpaceX's Inspiration4 Historic Flight to Outer Space

Fifty-two years after Neil Armstrong took "one giant leap for mankind" and stepped onto the surface of the moon, SpaceX's Inspiration4 has successfully completed a three-day flight into space with the first **"all civilian"** crew which included 29-year-old Hayley Arceneaux, PA-C. She is both the youngest American and the first person with a prosthetic to fly to space.

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Arceneaux was selected to be part of the crew by Inspiration4 Commander Jared Isaacman who funded the historic flight, which was also a fundraiser for



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(President Message, continued from page 1)

Two Society board members will be completing their terms at the end of this year. Dr. Henry “Hank” Heard has successfully served as a Trustee for six years. It has been a pleasure getting to know this southern gentleman who has well served his patients and students in Georgia as well as the Air Force over his career. I recommend reading [Hank’s biography](#) for additional details of his incredible career. Madison Taylor, from Mercer University, has served for two years on our board as the Student Trustee. She made several contributions to our newsletter and was great at sharing the student perspective with our board members. You can read more about Madison from her [biography](#). We wish her well in her new career as a certified PA.

Our [website](#) is full of historical information about the PA profession and is well worth your time to peruse for a walk down memory-lane or to learn new facts about the profession’s interesting past -- depending on which stage of your career you are in.

As the holidays near, I wish you all good health and enjoy time with families and friends.

(Space X’s Historic Flight, continued from page 1)

St. Jude Children’s Hospital where Arceneaux works as a pediatric PA. She joined the other crew members in an intense six-month training session for the mission which included 60 hours a week in classroom learning and hiking together to 10,000 feet on Mt. Rannier.



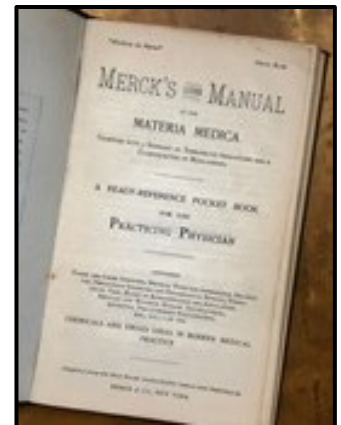
After her treatment for childhood bone cancer at St. Jude’s, Arceneaux knew one day that she wanted to work there. Now back from space, each day she continues to inspire the children battling cancer and shows them that they too can do anything they set their minds to!



The History of the Merck & Co.

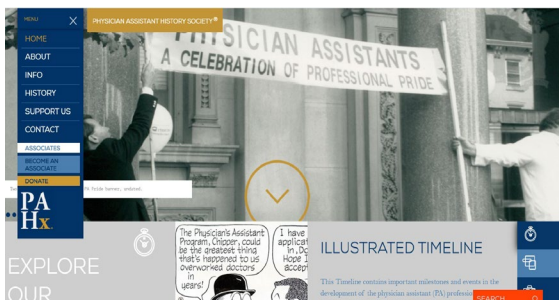
Henry Heard, DHSc, PA-C Emeritus
Editor, PA History Society Newsletter

I ran across the name of Merck last week while reading an update from Kaiser Health News. The article stated that Merck has an oral antiviral medication called molnupiravir that is currently being evaluated in clinical trials to aid in COVID-19 recovery. Merck & Co, along with Ridgeback



(Merck & Co., continued on page 3)

Visit the Society’s website for all things
PA history! www.pahx.org



(Merck & Co., continued from page 2)

Biotherapeutics, are developing the medication.¹ Reading the article, I remembered back to the time when the Merck Manual was my constant companion. The book was a pocket-sized resource I carried with me all the time in PA school. In fact, I wore out my first book and bought the next edition as soon as it became available. For a quick reference in school or on the floor in the hospital, I thought nothing was better. Of course, today no one ever sees a Merck Manual in print, though it's available online. I thought our newsletter readers might enjoy a quick background on the company and the book.

According to the official history of the company, George Merck emigrated to the United States and started Merck & Co. in New York City in January 1891.² This new company was a subsidiary of his family's chemical manufacturing company, the "Merck Group", which traced its origins to Germany in 1668.³ Over time, the chemical company focused on chemicals which could be used for medicinal purposes, and this was the concept that George Merck brought with him to America. The company was a success and marketed its products all over the U.S.

By 1899 the Merck Co. was looking for ways to expand its market. That year it published a book, costing a dollar, that was aimed at physicians and pharmacists. It was small, divided into three parts,



gave a tremendous amount of information, and listed the Merck medicinals in bold type. The official title of the book was *Merck's Manual of the Material Medica* and it became an instant success. In 1999, at one hundred years old, the book became the oldest continuously published general medical text in the English language.⁴

The first edition listed 100 diseases where arsenic could be prescribed as a treatment.⁴ Bloodletting was prescribed for acute bronchitis and almond bread was to be given for diabetes.² In 1999 the company re-published the original manuscript along with its 17th edition of the main Manual. If you are curious, these "originals" can still be found on the internet.

In 1933, the company build a research laboratory and a multitude of pharmaceuticals have been forthcoming ever since. Some of their contributions to the medical world are as follows: Vitamin B1 was first synthesized in 1936 and was used to treat beriberi; Streptomycin was discovered in 1943 and was an effective treatment for tuberculosis; Cortisone was synthesized in 1950; Chlorothiazide was put on the market in 1958; and Vasotec was developed in 1985. Both Chlorothiazide and Vasotec were both developed for the treatment of hypertension. The Merck Company has made many notable contributions in the world of medicine and pharmaceuticals.

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Please be sure to "like" PA History Society on [Facebook](#) to receive updates and follow us on [Twitter](#) and [Instagram](#).

The Development and Expansion of Dental Therapists in the U.S.: Parallels to Physician Assistant History

*Ruth Ballweg, MPA, PA-C Emeritus
PAHx Historian*

Part 1 of a 2-part Series:

In 1918, the New Zealand government and the University of Otago in Dunedin, New Zealand, created a new profession: the dental therapist. Dental therapists were to work in schools alongside school nurses to be certain that no child left school at the end of each academic year with ANY cavities. This development was based on the declining health and attendance of young students due to dental problems, as well as the New Zealand army's experience in World War I where the distraction of long-standing dental disease and dental pain had put the soldiers at risk on the battlefield. Much like US PAs, dental therapists, while appearing to function "independently," were required to be licensed and supervised by experienced community dentists. Their role and scope of treating cavities and educating children, families, and the community about dental disease is different and non-competitive with dental hygienists, whose scope is periodontal (gum) disease and its complications.

While dental therapists - sometimes called "dental nurses" - quickly became utilized throughout the Pacific Rim, the US has been slow to adopt the profession because of opposition from organized dentistry. As we moved into the 21st century, several US foundations - such as the Kellogg Foundation, Robert Wood Johnson Foundation, and Pew Charitable Trust - became concerned with the topic of "health" while gathered for their annual goal setting and goal-sharing meeting. Deciding that they were not able to cure cancer, they decided to turn their attention to dental disease, specifically dental disease in children, many of whom were not covered by dental insurance or were geographically removed from dental resources (or both). While convening a series of local and regional meetings designed to influence legislators, they also informally divided up

the various states and regions in the US according to where they already had major influence and could find allies in clinical teaching institutions with missions to improve access to all types of care.

The University of Minnesota School of Dentistry in Minneapolis and the Alaska Native Tribal Health Corporation (ANTHC) in Anchorage jumped in immediately. The (ANTHC) planned to partner with New Zealand's University of Otago and the University of Washington School of Dentistry.

The University of Minnesota Dental Therapy Program graduated its first dental therapy class in 2009 with the requirement that these new dental therapists would be assigned and employed in rural communities with poor dental access.

The ANTHC—created to find and manage health resources and encourage collaboration between Alaska Native villages and corporations—sent their Dental director, Dr. Ron Nagle, to New Zealand to see what arrangements he could make with the University of Otago located in Dunedin on the South Island. Dr. Nagle met with dental therapy trainers Dr. Don Kardos and his wife, Rosemary Kardos, who agreed that two cohorts (six students each) would come from Alaska to be trained in dental therapists classroom content and then



return to Alaska for their clinical year. In the meantime, ANTHC would make the contacts necessary to create an Alaska-specific dental therapy curriculum to train their young post-high school students from the beginning and return them to their Native villages just as they had with the Community Health Aides who provide primary care through remote villages in Alaska.

...but that's not quite what happened!

*Watch for Part 2 in the Winter Issue of
Historical Happening!*

Dress Code for PA Students

*Reginald D. Carter, PhD, PA
PAHx Historian Emeritus*

[William “Bill” Stanhope](#) recently donated three of the first original patches worn by PA students at Duke University. He relates that the program director at that time, [Robert “Bob” Howard](#), wanted to have a distinct way to recognize PA students and was aware that [Richard “Dick” Smith](#) at MEDEX Northwest was considering having his students wear blue jackets rather than the traditional short white coat worn by medical students. Howard approached the Duke PA students about having them dress similarly, but after some discussion the class was universally opposed to the idea since short blue coats were worn by the hospital barber. Also, the students wanted to blend in with the medical students on clinical rounds and be taught equivalently. Howard gave Stanhope and [Roger Whittaker](#), the two class representatives, an ultimatum: come up with some way of uniform recognition or he would make the decision for them, implying that the blue jacket was high on his list of options. After some exchange of ideas, Stanhope and Whittaker settled on designing a patch which, much like a military insignia, was to be worn on the right shoulder. Howard accepted the design, and the “patches” were distributed to the class of 1969 and to the following classes.



Initially, MEDEX students did wear the short blue jackets, and the topic of what students should wear became a matter that each newly developing PA program had to address. [Glen Combs](#) recalled that at Alderson-Broaddus the standard dress code was a white three-quarter length coat, dark blue trousers, light blue shirt, solid blue tie and black socks for men and similar attire for women except a dark blue dress. Most of the original legacy PA programs had strict dress codes: business casual during the didactic year and ties for men during the clinical year. Over time, dress codes have become more relaxed, especially

during the didactic year. Most programs continue to require students to dress professionally and to wear the short white coat with identifying patches and name tags when seeing patients in a clinical setting. Today, most programs hold “white coat” ceremonies to introduce students into the medical profession. Studies continue to show that patients do take into consideration the health provider’s attire and appearance when completing satisfaction surveys.¹

Reference:

Petrilli, C, Saint S, and et.al. Understanding patient preference for physician attire: a cross-sectional observational study of 10 academic medical centers in the USA. *BJM Open* 2018;8(5) at [Understanding patient preference for physician attire: a cross-sectional observational study of 10 academic medical centres in the USA | BMJ Open](#).



Remembering J. Jeffrey Heinrich

*John McElligott, PA
Duke University Class of 1974*

May 10, 2021, marked the one-year anniversary of J. Jeffrey Heinrich’s passing. Jeff was a Duke University PA student from the class of 1973. He was the first president of the Student Academy of the AAPA. Jeff taught at the Yale University PA program and the George Washington University PA program, where he was Program Director from 1998 until his retirement in 2007. Jeff was always concerned about the preservation of the PA profession’s history. In 1996 he became the Historian of the AAPA and in 2002 he helped Dr. Reginald Carter co-found the PA History Society. He was also the Society’s first President. Because of the ongoing COVID pandemic, the Heinrich family delayed Jeff’s funeral services until September 2021.



(Remembering Jeff Heinrich continued on page 6)

(Remembering Jeff Heinrich continued from page 5)

I was unable to make J. Jeffery Heinrich's church gathering in Connecticut due to my clinical obligations that week. I was able to attend Jeff's interment ceremony and his celebration of life gathering to pay my respects. The burial was presided over by Father Dallas Saint Peter from St. Mark's Church in Burlington, VT. A military ceremony also took place prior to the burial as Jeff had been a veteran of the Vietnam War where he served in the Hospital Corps for the Marines.



For all the years I knew Jeff, he never talked about Vermont where he was raised. He never mentioned growing up in a large family or that he grew up on the shores of Lake Champlain. After my visit for his interment ceremony, I was able to understand Jeff much better and see him in a new light. Growing up by Lake Champlain explained his love for boating and why he lived on a 30-foot boat while he was on the faculty at George Washington University. I also learned that Jeff had a son named John, who was the spitting image of his father, down to his smile.



At the interment ceremony I was able to meet more of Jeff's family. They all strongly resembled him, and they all shared that Heinrich laugh and smile. Seeing his family interact, I could see why Jeff had never been unhappy or why I had never heard him complain.

The Vermont atmosphere and landscape were stunning. Suellen, Jeff's wife, invited me to stay at their home during my visit. My room had a beautiful view of Lake Champlain that took my breath away -

boats and skiffs on the shores with a view of New York and Canada just across the lake.

When I see Jeff again, I will tell him how much I would have liked to have known his family back when we were young PAs trying to save the world. I know he is still looking down on us. While I was in Vermont, the weather looked like it was going to turn bad. Suddenly, the sky turned blue – one of the bluest skies I had ever seen. Jeff's brother, Mark, told me, "Well, Jeff's at work!" The sky stayed that way the rest of the day.

To read more about Jeff Heinrich and his accomplishments, please visit his bio: <https://pahx.org/assistants/heinrich-j-jeffrey/>



Veterans Caucus Celebrates 30th Anniversary of the *Topics in the Tropics* Conference

Timothy J. Bonjour, DSc, PA-C

On behalf of the Veterans Caucus, an affiliate caucus of the AAPA, we wish everyone a happy and belated "PA Week 2021"! Undoubtedly, each of you have made a tremendous impact in our healthcare systems and have been positive forces of change while representing our profession with the utmost respect across all medical specialties. Our country is emerging from the pandemic, and it is time to return to our previous ways of life; everyone has faced significant challenges in the past 18+ months.

The Caucus represents PAs who are veterans of the uniformed services, as well as friends of our veterans. Our membership includes retired and prior

(Veterans Caucus Conference continued on page 7)

(Veterans Caucus Conference continued from page 6)

service members, as well as PAs who are currently still serving our country in the active, reserve, and guard components. We also have many affiliates (non-uniformed service members) who support Caucus goals and initiatives. As you know, an organization is only as strong as its members and we are always looking to add leaders to the Veterans Caucus who care about our profession, our veterans, and our philanthropic commitment of sponsoring annual PA student scholarships for the next generation! Please consider becoming an active member! Since 1992, the Caucus has disbursed **\$529,000 in scholarships** thanks to our private donors and the Caucus' continued priority!

Winter is fast approaching and December 8 – 11, 2021 we are headed to our **30th Anniversary of the Topics in the Tropics Conference** in beautiful Cancún, Mexico. Strongly consider attending to meet new members, friends, and families and reconnect after the time we missed together. We are approved for 18 Category 1 CME hours, and you will find the time to enjoy some well-deserved rest and relaxation--so spread the word!



Veterans Caucus POW and
MIA Remembrance



(Left) Paradisus
Cancún, Cancún,



(Right) Federal Services
Memorial Ceremony

First Annual Report on Physician Assistant Educational Programs

*Reginald D. Carter, PhD, PA
PAHx Historian Emeritus*

In his introduction to the publication of the Association of Physician Assistant Programs (APAP, now PAEA), first annual report, [Dennis Oliver](#), Ph.D., the Association's president, wrote, "This report represents the first attempt to provide detailed information on selected aspects of physician assistant programs to the educational and professional community and to the general public." Oliver explained that the national survey had been administered between November 1984 and April 1985 and that plans were to conduct similar surveys and

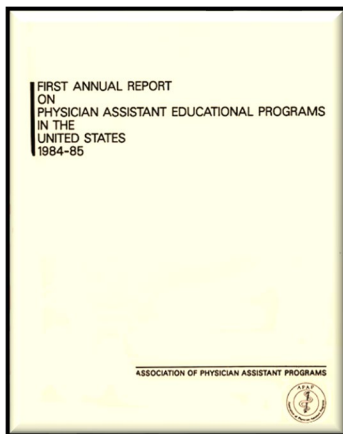


(First Annual Report continued on page 8)

(First Annual Report continued from page 7)

publish comprehensive reports annually to “**facilitate the objective assessment of national trends in PA programs and education.**” He ended by saying that “**This information is critical to future program planning, health services research, health manpower planning and policy development.**”

As was common in the early days of the Association when financial resources were limited, PA programs assumed responsibility for many of the



projects developed by the organization’s Board of Directors. In this case, the University of Iowa and its faculty and staff assumed responsibility for producing the annual report on PA programs for the Association and continued to do so for over a decade. The results and topics

discussed included characteristics of sponsoring institutions, financial characteristics, student educational expenses, program calendars, student enrollment, program personnel, basic science and clinical curriculums, applicant and student information, graduate information, and graduate employment characteristics. At the time of the survey in 1984, the Association had fifty-three (53) accredited program members. Initial and secondary follow up, self-administered surveys were mailed to all programs in November and December of 1984. When the survey had closed in April 1985, forty usable questionnaires had been received for a response rate of 76 percent. Results showed that PA programs were located within 24 states and the District of Columbia with New York, California, Pennsylvania, and Texas having four each. The majority (68%) of PA programs were university based. Another 18% were based in four-year colleges with the remainder affiliated with two-year colleges or hospitals.

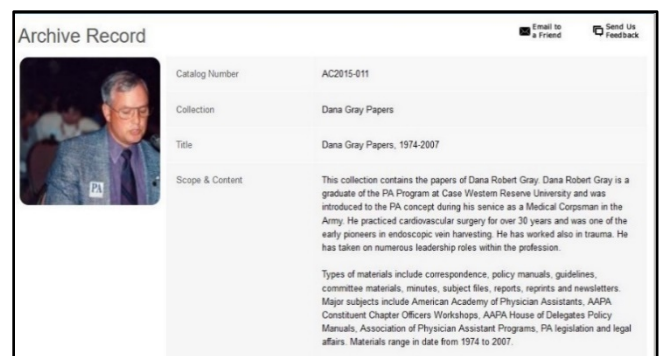
Oliver’s and the Association’s commitment to annually collect information about PA program

operations, program and student financial information, and student and faculty characteristics has over time produced a treasure trove of data that showcase trends in PA education and its diffusion throughout the United States. The latest report, *By the Numbers: Program Report 35*, based on responses to the 2019 Program Survey, can be viewed [here](#).

From the Archives: The Dana Gray Papers, 1971-2007

Michelle N. Schabowski, MSIS, CA

Dana Robert Gray is a graduate of the PA Program at Case Western Reserve University and was introduced to the PA concept during his service as a Medical Corpsman in the Army. He practiced cardiovascular surgery for over 30 years and was one of the early pioneers in endoscopic vein harvesting. He has also worked in trauma. He has taken on numerous leadership roles within the profession, such as President of the Association of Physician Assistants in Cardiovascular Surgery, President of the Oregon Academy of Physician Assistants, and member of the Oregon State Medical Board and Chair of the Oregon Board’s PA Committee.



Gray donated his papers to the History Society in 2015 and since then, numerous researchers have benefited from the wealth of knowledge and insight that they provide into the early decades of the PA profession. Research topics covered within the

(Dana Gray Papers continued on page 9)

(Dana Gray Papers continued from page 8)

collection range from the American Academy of Physician Assistants, AAPA Constituent Chapter Officers Workshops, AAPA House of Delegates Policy Manuals, Association of Physician Assistant Programs (now PAEA), the Oregon Academy of PAs, and early PA legislation and legal affairs. Over 160 folders of materials from Gray include correspondence, policy manuals, official guidelines from PA organizations, committee materials, meeting minutes, reports, and newsletters. To peruse the Dana Gray Papers finding aid, [please click here](#).

If you would like scans or more information on any of the topics within the collections, please either email the archivist at: contactus@pahx.org or click on the "Send Us Feedback" button of the finding aid located in the top right corner.

If you would like to learn more about Dana Gray and his contributions to the PA profession, please visit his online biography page: <https://pahx.org/assistants/gray-dana/>

The Development of the Netherlands PA Profession

*Reginald D. Carter, PhD, PA
PAHx Historian Emeritus*



Kenneth Harbert, PhD, MCHES®, PA-C Emeritus, DFAAPA, recently helped the PAHx capture the story of the early development of the PA profession in the Netherlands. Harbert conducted a series of video interviews that begins with the establishment of the first PA pilot project at the University Medical Center in Utrecht in 2001. The program was launched after several cardiovascular physicians from the Netherlands visited Gerard Marciano, PA-C, and Jerry Simons,

PA-C, who were then on the faculty of the Physician Assistant Program at the Weill Cornell Graduate School of Medical Sciences. Additional interviews follow the development of a national framework for the master-degree education of PAs which was focused on training PAs as generalists. This set-in motion the establishment in 2003 of the first of five PA programs in the Netherlands that were accredited by the Dutch Flemish Accreditation Body. In less than twenty years, the Netherlands has developed a profession that has made a tremendous impact on health care policy, access, and delivery. There are now nearly 1,600 PAs in the Netherlands who are practicing autonomously in a collaborative setting with physicians. PAs must belong to the Netherlands Association of Physician Assistants (NAPA) Quality Registrar and document that they have earned at least 200 hours of NAPA recognized Continuing Medical Education development every five years. The Dutch Government subsidizes healthcare institutes that educate PAs and the tuition of all PA students is fully financed by the Ministries of Health and Education.

An article by Dr. Harbert describing the development of the Netherlands PA profession can be read online by clicking [here](#). Also, you can hear the first-hand accounts of those involved in helping establish the Netherlands PA profession by clicking [here](#). The PA History Society appreciates Dr. Harbert's commitment, time and effort spent on this project.

Share Your PA Memorabilia by Donating your PA Treasures to the PAHx!

Is your collection of PA memorabilia stored away in boxes somewhere in your garage, basement, or attic? Now would be a great time to create more storage space! Fun and interesting PA memorabilia from years past can be donated to the PA History Society. Your donation could become a part of one of our exhibits for future generations of PAs to enjoy.

If you have some items to donate to the PAHx, please email us: contactus@pahx.org

PAHx Adds 27 New Interviews to Archives

Click on the hyperlinks to watch or listen!

[Marcia Andela](#) – Yale PA program graduate who moved to the US as a child. Moved back to the Netherlands to be an advocate and role model for the PA profession in the country.

[Doug Condit](#), PA, DFAAPA – Former Navy Corpsman and Vietnam veteran.

[Ellen Dankers-de Mari](#) - Program Secretary for the Advisory Committee on Medical Member Planning (ACMMP), which advises the Dutch Ministry of Health on the required intake for health professional education programs.

[William Deák](#), MD – Doctor who was an advocate of the PA profession, especially in Alaska. Also helped found the Stony Brook PA Program.

[Earl Echard](#), PA-C – Vietnam veteran, early leader in the Minority Affairs Committee and African Heritage Caucus.

[Carl Fasser](#), PA – Past president of the AAPA and PAEA.

[Oswald Ganley](#), PhD, MPA, PA-C – Became a PA at 65 and retired at 85.

[Kenneth Harbert](#), PhD, MHA, PA-C Emeritus (Netherlands) – PA educator who helped consult on the formation of the PA profession in the Netherlands.

[Frank Holweg](#), RN, MHRM - PA educator in the Netherlands who helped set the curriculum for the PA master's degree.

[Tom Hoogeveen](#) – A former member of the Dutch Ministry of Health who helped in the development of the PA profession in the Netherlands.

[IFPACS](#) - The founder, officers, and members of the international student group IFPACS explain what the organization is, how it came about, and how you can join!

[Henry Lemke](#), DHSc, PA-C, PA educator in both the military and civilian sectors.

[Lisa Dandrea Lenell](#), MPAS, MBA, CPC, PA-C, Clinician and nationally recognized broadcaster, executive, educator, consultant, volunteer, and PA advocate.

[Gerard Marciano](#), EdD, MS, PA-C – Educator of the Cornell PA Program who hosted representatives from the Netherlands in 2001 which sparked the PA profession in that country.

[Joseph Marzucco](#), PhD, PA-C – One of the first PAs to practice in Alaska.

[Richard Rohrs](#), PA-C, DFAAPA, SFHM – PA educator and leader who was a consultant that helped the PA profession start and take hold in the Netherlands.

[Gerald Simons](#), MPAS, PA-C – PA educator and leader of the American Association of Surgical PAs who helped form and inspire the PA profession in the Netherlands.

[Michael Spear](#), PA-C – Former Army Medic turned PA student.

[Shepard Stone](#), MPS, DMSc, PA, FAHA, DFAAPA, AFAsMA (Personal PA Experience) - Shares his experiences being a PA, working in anesthesiology, and advice for new PAs.

[Shepard Stone](#), MPS, DMSc, PA, FAHA, DFAAPA, AFAsMA (Military Experience) – Speaks about his experiences in the Army Reserves, as a medic, and how he learned about the PA profession.

[Joseph Tate](#), PA-C [Audio Only] – Leader in California PA education, Minority Affairs Committee, and the African Heritage Caucus.

[Gary Tooley](#), DHSc, DFAAPA, PA-C (Military Experience) – PA educator who shares his experiences as an Army Medic and his time in the Army National Guard.

[Steven Turnipseed](#), MPH, PA-C – Graduate from the first MEDEX class and early leader in the Minority Affairs Committee, African Heritage Caucus, and PA education.

[Geert van den Brink](#), PhD, RN, CCRN, MHSc - Critical care nurse in the Netherlands who was selected to develop the first PA generalist and master's degree programs in the country.

[Quinten van den Driesschen](#), MPA - One of the first PAs to be educated and practice in the Netherlands.

[Kees van Wijk](#) – One of the first PAs in the Netherlands who helped set up the Netherlands Association of PAs.

[Jarrett “Jerry” Wise](#), PA (Military Experience) - Shares his experiences as a Navy Corpsman during the Vietnam War and how he became a PA.

PAHx Adds 25 New Biographies to Archives

Click on the hyperlinks to read them!

[Patrick Auth, PhD, MS, PA-C, DFAAPA](#) – Former chair of the ARC-PA.

[James Bellinger, PA-C, MMSC](#) – Leader in the Georgia Academy of PAs in its early years and was the first editor of their award-winning newsletter.

[Sherrie Borden, PA, DFAAPA, MHS, CPC](#) – Conceived of, wrote, and edited the first book for PAs on professional liability issues, *The Professional Liability Handbook*.

[Stephanie Bowlin, EdD, PA, DFAAPA](#) – PA educator and former chair of the ARC-PA.

[Reamer Bushardt, PharmD, PA-C, DFAAPA](#) – Longtime chief editor of JAAPA and PA educator.

[Lynn Caton, PA-C](#) – Former president of the AAPA and championed House of Delegates officers in Board of Director activities and policy development.

[Mark Christiansen, PhD, PA-C](#) – Former chair of the NCCPA and leader in PA education.

[Elizabeth Coyte, PA-C](#) – Epitomizes the impact that one person can have locally and nationally on improving access to medical care services, especially in medically underserved urban and rural communities.

[Melanie Ellis, MPAS, PA-C, DFAAPA](#) – Current Director of the Interservice PA Program (IPAP)

[Edward Freeman, PA-C](#) – Sole health care provider at the Redfield Rural Health Clinic in his Iowa community, Redfield, Iowa (population 835), for the past 36 years and former president of the AAPA.

[Lisa Gables, CPA](#) – Current chief executive officer of the American Academy of PAs (AAPA).

[Edward Gaile, PA-C](#) – First PA to participate in the annual American College of Cardiology Policy Research Conference.

[Oswald Ganley, PhD, MPA, PA-C](#) – Became a PA at the age of 65 and retired at 85!

[Archie Golden, MD, MPH](#) – Founding program director of the Johns Hopkins Health Associate Program and former president of the PAEA (then called the APAP).

[James Hammond, MA, PA-C Emeritus](#) – Former president of the PAEA (then APAP) and former chair of the ARC-PA.

[Charles Huntington III, PA, MPH](#) – Former president and early leader of the AAPA.

[Lisa Dandrea Lenell, MPAS, MBA, CPC, PA-C](#) – Launched a pioneering series of broadcasts with ReachMD that focused exclusively on PAs.

[Kevin Lohenry, PhD, PA-C](#) – Passionate PA educator and former president of the PAEA.

[Laurie Pylitt, MHPE, PA-C Emeritus, DFAAPA](#) – Founding program director of Butler University's PA Program and leader in Indiana PA education.

[Paul Grant Rogers, JD](#) – Past congressman from Florida that supported the education and use of PAs during the formative years of the profession.

[Ron Rosenberg, MPH, PA](#) – Former president of the AAPA who helped to develop the Board of Directors and the House of Delegates.

[William Ruhe, MD, PhD](#) – Doctor pivotal in the creation of the “Essentials for Educational Programs for the Assistant to the Primary Care Physician.”

[Kendra Thomsen, MPAS, PA-C](#) – Past Chair of the NCCPA and Advanced Practice Professional Manager for Medical Specialties at Baylor Scott & White Round Austin/Round Rock.

[Bruna Varalli-Claypool](#), BBA, MHS, PA-C – Meet one of this year's new PAHx Trustees!

[Edward Williams, PA](#) – WWII veteran and early leader for PAs in the Washington, DC area, the Minority Affairs Committee, and the African Heritage Caucus.

“Any disease process always ends up being more complicated than one thinks.”

Dr. Eugene A. Stead

This is just one quote in the collection of over 340 thoughts and says from Dr. Stead, founder of the PA profession which is featured in the Society's little blue booklet titled *Just Say for Me* that you can find on the Society's website here: <https://pahx.org/pa-history-book/>

Last Opportunity to Purchase an *Engraved Brick Paver* at the PA Veteran's Garden

There are only 27 paver spaces available!

The PA History (PAHx) Society and the NC Academy of Physician Assistants (NCAPA) collaborated to create the **only Veterans Garden dedicated to veteran and uniformed services PAs**. The John McElligott Veterans Memorial Garden is located at the Eugene A. Stead, Jr. Center for Physician Assistants in Durham, NC.

The garden honors PAs who have served or are currently serving in the uniformed services of our country. The center piece of the garden is a life size bronze statue of a combat medic bandaging the wounds of a fallen soldier. The sculpture is titled "Life Savers Then ... Caregivers Now" and serves as a reminder of the origins of the PA profession.



Engraved named pavers are embedded in the walkway and surrounding patio to honor veteran PAs and their service to our country. For those interested in purchasing more than one paver, we offer a sliding scale: 1 for \$100, 2 for \$175, 3 for \$250, 4 for \$325 and 5 for \$400. The engraved paver will include the appropriate uniformed service logo and 3 lines for name, branch, and years of service.

To order your tax-deductible brick paver(s) please visit the PAHx Veterans Garden Paver site at "Bricks R Us" at:

<https://www.bricksrus.com/order/pahxvetgarden/>.

For a list of those who already have a paver, please visit the PAHx website at:

<https://pahx.org/pa-veterans-garden/>

For questions, please contact the PAHx office at: contactus@pahx.org

A Hundred Little Things

Connie Mara, PAHx Administrative Support
Coordinator

Last month, the PAHx staff shopped for *one hundred little things* at the local Dollar Tree store. The items purchased for donation included several



crossword puzzle books, bags of hard candy, movie theater style candy, cookies, lip balms, lotions, hand sanitizers, and eyeglass cleaning cloths.

After boxing everything up, it was

just a short drive to the Cumming Nursing Facility located in downtown Cumming, GA. The Activity Director was very thankful to receive the Society's donation for their new *Senior Country Store*. Residents who participate in Wednesday bingo can now earn Bingo Bucks to shop in their new little store.

It doesn't have to be a special holiday to make a kind gesture. It's the *hundred little things* we do in between that are most appreciated!



PA History Society's

Mission: To share the history of the development of the PA profession and illustrate how PAs continue to make a difference in our society.

Vision: The PA History Society brings PA history to life by inspiring the next generation of PAs, patients, and policymakers.

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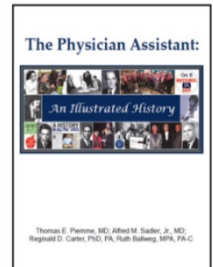
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Looking for a Gift Idea this Holiday?

Check out the Society's offerings

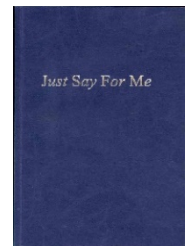
The Physician Assistant: An Illustrated History

Flip through the history of the many people, places, and events that propelled the concept of the physician assistant from its inception at Duke University in 1965 to its position as a major force in American medicine today. It is an excellent educational resource for anyone interested in learning about the history of the PA profession.



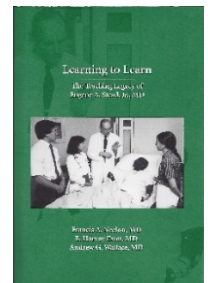
Just Say for Me

The little blue book of 'Steadisms' is a collection of inspiring thoughts on medical care by Dr. Eugene A. Stead, Jr. founder of the PA profession. This small booklet is packed with 342 quotes from Dr. Stead regarding his philosophies about health care, medical education, patient care and much more! It's also a great gift for students during their white coat ceremony or PA graduation.

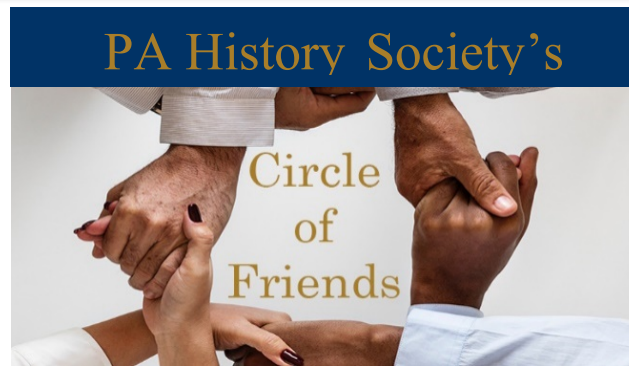


Learning to Learn: The Teaching Legacy of Eugene A. Stead, Jr., MD

This book traces the teaching legacy of one of America's most gifted medical educators: Dr. Eugene Stead, founder of the PA profession. The heart of Stead's legacy is a handful of principles that are as essential today as they were 53 years ago.



For more information on these PA history books, please click on this link: [PA History Books](#)



Join Your Colleagues and Become a “Lifetime Friend in the Circle of Friends”

Lifetime Circle of Friends: Ruth Ballweg, Reginald Carter, Gail Curtis, John Davis, Marilyn Fitzgerald, Gino Gianola, J. Jeffrey Heinrich, William C. Kohlhepp, William Marquardt, Maryann Ramos, Alfred M. Sadler, Jr., Blair L. Sadler, Shepard Stone, Greg P. Thomas and Bruna Varalli-Claypool

Help preserve PA history by becoming a **Lifetime Friend** of the Society. **“Lifetime” Circle of Friends Giving Levels:** a one-time donation of \$2,000 or more from individuals under the age 65 years or a one-time donation of \$1,000 or more from individuals retired or age 65 years and older.

If you’re not in the “Lifetime” category ... don’t worry, you can still support the work of the PAHx and join the **“Annual” Circle of Friends** with a donation of \$100 or more each year.

2021 Annual Circle of Friends: Daniel Beaulieu, Debi Gerbert, Kristine M. Healy, Maha Lund, Dawn Morton-Rias, Dick Rensch and Robert Wooten

Honor the PA Profession with a Lasting Gift to the **PAHx Legacy Circle**

By planning your future gifts now, you are helping to ensure that the history of the PA profession is never forgotten. Legacy gifts – whether large or small – combine to create a vision for the future of the PA History Society, ensuring the continued vitality of its mission. **Types of planned giving:** Bequest specified in your will or trust; qualified retirement plan; or life insurance policy.

All donations to these PAHx giving programs assist the PA History Society with:

- ❖ Preserving the archives collection
- ❖ Developing educational materials (history books, toolkits)
- ❖ Scanning materials for digital use
- ❖ Expanding our biography and oral history collection
- ❖ Providing student scholarships to attend PAHx educational programs (example: PA Historian Boot Camp)



For more information about these programs, please visit our website www.pahx.org or send us an email contactus@pahx.org.

Support PA History by Becoming a *PAHx Associate!*

With your paid annual PAHx Educational Research Fee, Associates have access to these exclusive benefits:

- online *Educational Learning Modules with Test Questions and Instructor's Guide*
- online *Historian Toolkit*
- online *Anniversary & Celebration Planner*
- the opportunity to be recognized in a monthly feature on the PAHx website *home page*
- access to the PAHx Speakers Bureau
- PAHx digital images, free-of-charge
- recognition on the PAHx website *Associates page*
- a photograph of your first graduating class featured in an online exhibit

Associates also receive a digital seal to proudly display your support of the PA History Society on your program's or organization's website. The PAHx Associate benefits are effective from July 1 – June 30 each year. For more information on becoming a PAHx Associate, please visit the Society's website at <https://pahx.org/how-to-support-us/> or email us at contactus@pahx.org.

PAHx Appreciates and Thanks our 2021-2022 Associates:



Founder \$1,000 +

Bryant University, Case Western Reserve University, Duke University, Hardin-Simmons University-Texas, Northeastern University, University of Southern California-Keck School of Medicine, University of South Carolina, Yale University Online PA Program



Historian \$500 - \$999

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Scribe \$250 - \$499

Ashland University, Central Michigan University, Connecticut Academy of PAs, Emory and Henry College, Gannon University-Florida, Gannon University-Pennsylvania, Gardner-Webb University, Marshall University, MGH Institute of Health Professions, Mississippi College, Missouri State University, Northern Arizona University, Pacific University-Oregon, Rosalind Franklin University, South University-Richmond, Stanford University, Sullivan University, Texas Tech University, Trevecca Nazarene University, University of the Cumberlands Northern Kentucky, University of Dayton, University of Michigan-Flint and Wayne State University

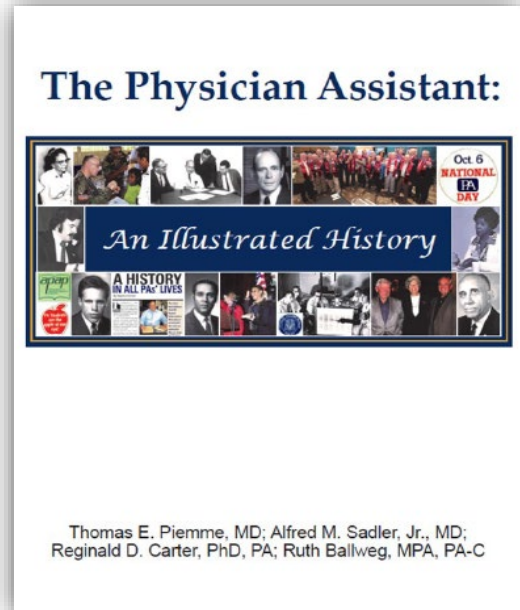
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An eBook version of *The Physician Assistant: An Illustrated History* is available for your Kindle through Amazon.com by [clicking here](#).

Credit Card Payments can be made via
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